Forget Me Not

A Dementia Friendly Schools Program

Name _____

Room _____

My Letter Plan

So far we have been introduced to dementia through Ollie, Ruby and Pops. We have also heard from Dan and his thoughts on dementia. We would like you to write a letter to introduce yourself to an older person, like Pops! Use this letter planner to record your responses to the questions using dot points in the spaces provided. You may also want to think about drawing yourself in your letter. There is space on the next page for you to write out your letter in full sentences and space to draw a picture of yourself.

Start your letter by talking about your favourite subject, interest or hobbies, sports or musical instruments you play.

_____
_____
_____

Talk about a favourite memory you would like to share. Perhaps it was from school, home or while on a holiday.
(Include responses to who, what, when, where and why).

_____
_____
_____

Teach your audience about something new. Maybe you would like to talk about how you and your family shop, how you are looking after the environment at home, or what is growing in your garden?
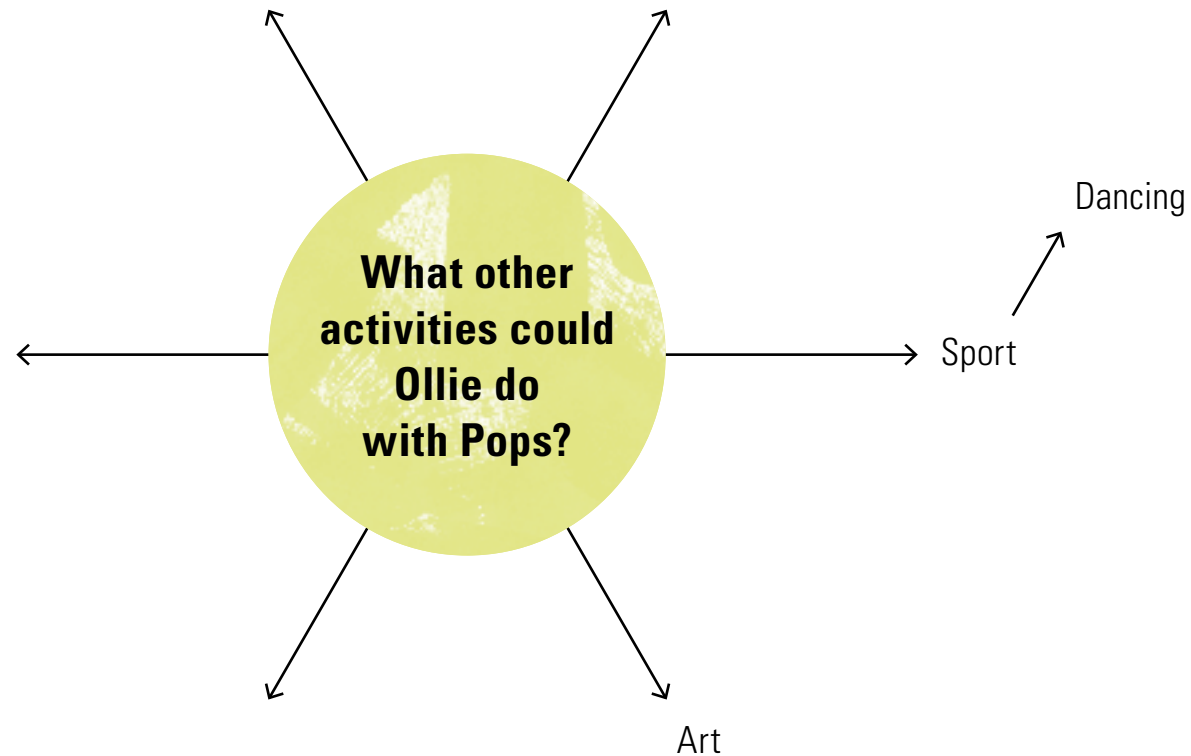
_____
_____
_____

How will you close your letter?

_____
_____
_____

Activity Ideas Mind Map

As a group brainstorm activity ideas Ollie could do with Pops and document them using the mind map in the space provided. You may decide to start your mind map with a category (sport) and organise your ideas around a topic. Use the ideas below to start your mind map.

What other activities could Ollie do with Pops?

Dancing

Sport

Art

Activity name:

_____

Required resouces:

_____

Activity description:

Diagram of activity

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____
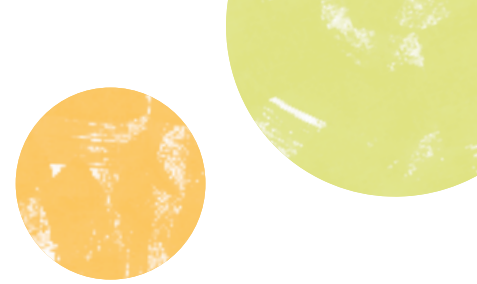
_____

Kids 4 Dementia Video 4

3, 2, 1 Response

After viewing video 6, re-watch the clip once more and fill out the 3,2,1 response in the space provided below.

Record 3 facts from the video.

_____

_____

_____

_____

_____

Record 2 insights from the video (something you found interesting).

_____

_____

_____

_____

_____

Record 1 remaining question you have about the video.

_____

_____

_____

_____

Name of technology:

_____

Inventor:

_____

How does the technology work?   **Diagram of technology**

_____

_____

_____

_____

_____

How will it support people living with Dementia?

_____

_____

_____

_____

_____